



# ARP Update: Funding for Commercial Restrooms in Educational Facilities

2023 “Halftime Update”  
April 24, 2023

# Presenters



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# Agenda

## This presentation will cover:

- Refresher – ARP funding for educational facilities
- Update – How has funding been used? How much is left?
- Facility spending
  - Experience
  - Strategies
  - Best Practices
- What should I do next?
- Summary and Q&A



# Disclaimer

1. This presentation is an educational overview, not an authoritative reference
2. Use the links we provide to access official guidance from the US Department of Education and State Education Agencies
3. Information is always being updated. Some links may not yet include the latest updates



# Acronyms in this Presentation

- **ARP** – American Rescue Plan
- **ESSER** – Elementary and Secondary School Emergency Relief Fund (ESSER I,II, and III)
- **GEERF** – Governor’s Emergency Education Relief Fund (GEERF I and II)
- **EANS** – Emergency Assistance to Non-Public Schools
- **HEERF** – Higher Education Emergency Relief Fund (HEERF I, II, and III)
- **SEA** – State Education Agency (State Dept. of Education)
- **LEA** – Local Education Agency (School District)



Yakima, Washington

# Refresher – ARP Funding for Educational Facilities



# Education Funding

March 2020



- Education Stabilization Fund \$30.75 B (part of CARES \$2.0 T)
- ESSER I \$13.5 B
- HEERF I \$14 B
- GEERF I \$3 B

December 2020

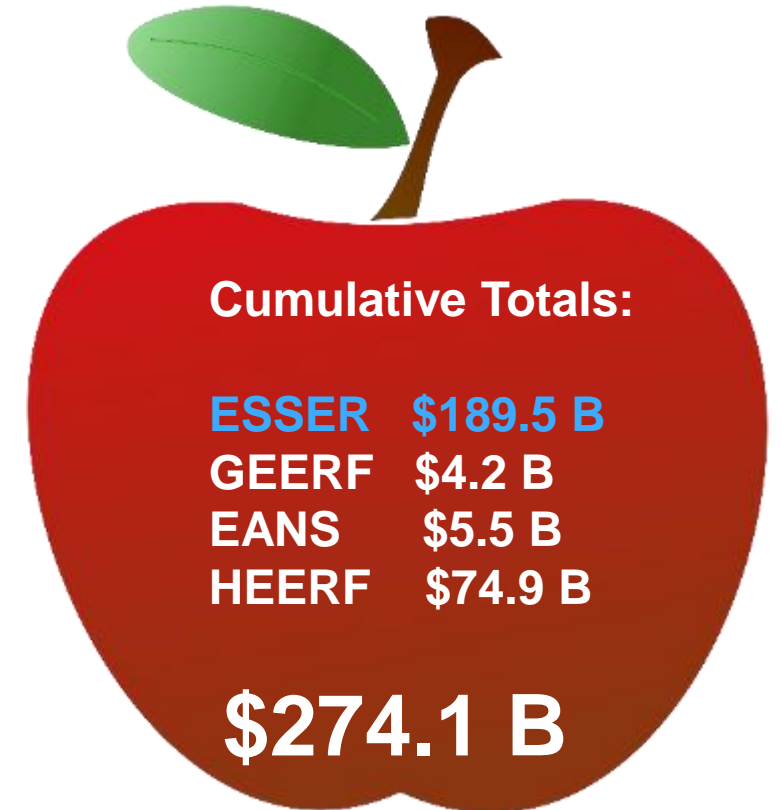


- Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) \$81.9 B
- **ESSER II \$54.3 B**
- HEERF II \$21.2 B
- GEERF II \$1.2 B
- EANS I \$2.8

March 2021

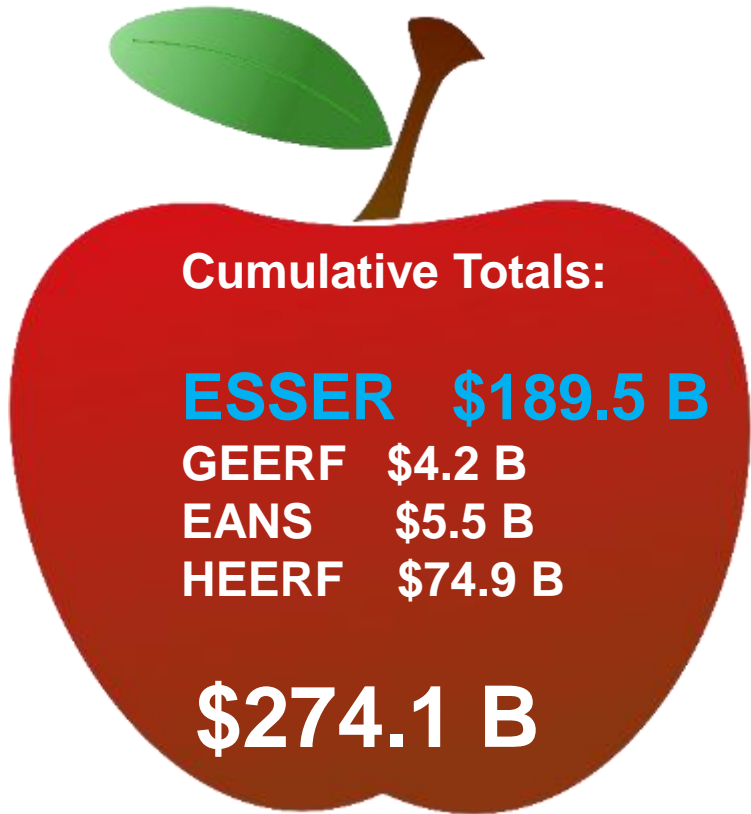


- American Rescue Plan (ARP) \$1.9 T
- **ESSER III \$122.7 B**
- HEERF III \$40.0 B
- EANS II \$2.7



The largest investment ever in the history of American education

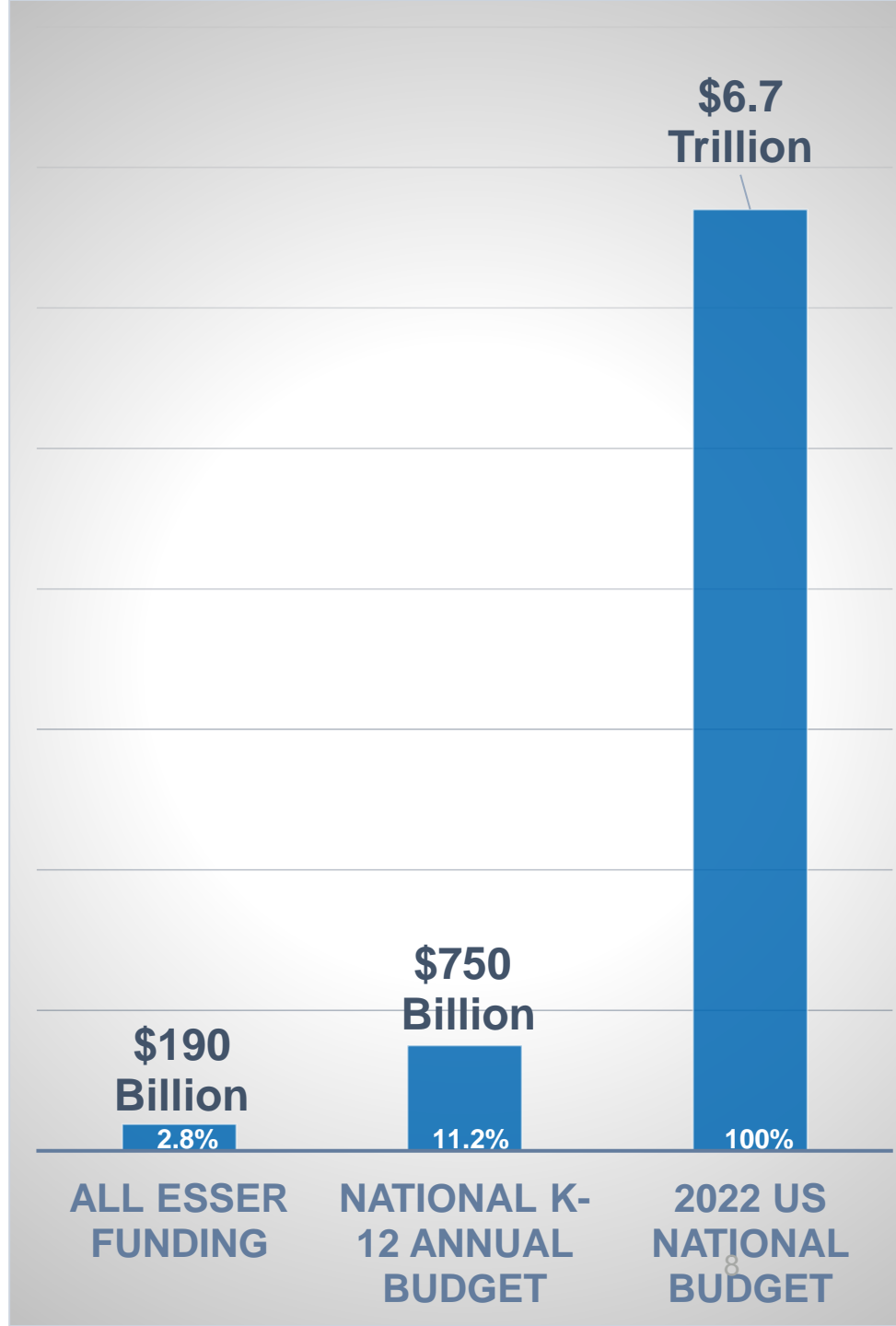
# Some Perspective...



ESSER - The largest single investment in primary and secondary education ever

**BUT**

All ESSER funding combined is only 25% of the annual K-12 budget and 2.8% of the 2022 US national budget





# Elementary and Secondary School Emergency Relief Fund (ESSER I, II, and III)



[Link to Sloan  
ESSER White Paper](#)

[Link to DOE ESSER  
Landing Page](#)



## FACILITIES

K-12 facilities receiving  
Title 1 funding



## AMOUNTS

ESSER I (CARES) \$13.5 B  
ESSER II (CRRSA) \$54.3 B  
ESSER III (ARP) \$122.7 B



## OBLIGATION OF FUNDS DEADLINE

ESSER I – September 30, 2022  
**ESSER II – September 30, 2023**  
**ESSER III – September 30, 2024**

120 days to spend  
after funds are  
committed

# ESSER Applications and Uses (Source: [OESE ESSER Fact Sheet](#))

<p><b>Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards*</b></p>	<p><b>Purchasing supplies to sanitize and clean the LEA's facilities*</b></p>	<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs; Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning</p>	<p>Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities</p>
<p>Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19</p>	<p>Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</p>	<p>Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors</p>	<p>Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff</p>
<p>Addressing learning loss</p>	<p>Planning and implementing activities related to summer learning and supplemental after-school programs</p>	<p>Improving indoor air quality</p>	<p>Training and professional development on sanitizing and minimizing the spread of infectious diseases</p>

**\*Approved applications that facilitate Sloan product installations**



**Update:  
How has funding been used?  
How much is left?**

# How Much Money and for How Long?

	May 2022	March 2023
Spent	7%	27%
Unspent	93%	73%

Source: WSJ



FUND	Commit by Date <b>9-30-2023</b> 6 months to commit + 120 more days to spend	Commit by Date <b>9-30-2024</b> 18 months to commit + 120 more days to spend
ESSER II and ESSER III (K-12)	\$54.3 Billion Awarded \$26 Billion Spent ( <b>47.9%</b> )	\$122.7 Billion Awarded \$22 Billion Spent ( <b>17.9%</b> )
GEERF II (Governors Fund)	\$1.2 Billion	NA
EANS (Non-Public Schools)	TBD (within 6 months of transfer to State)	NA
HEERF (Higher Education)	\$38.16 Billion	NA

Extensions are unlikely – in spite of wishful thinking...

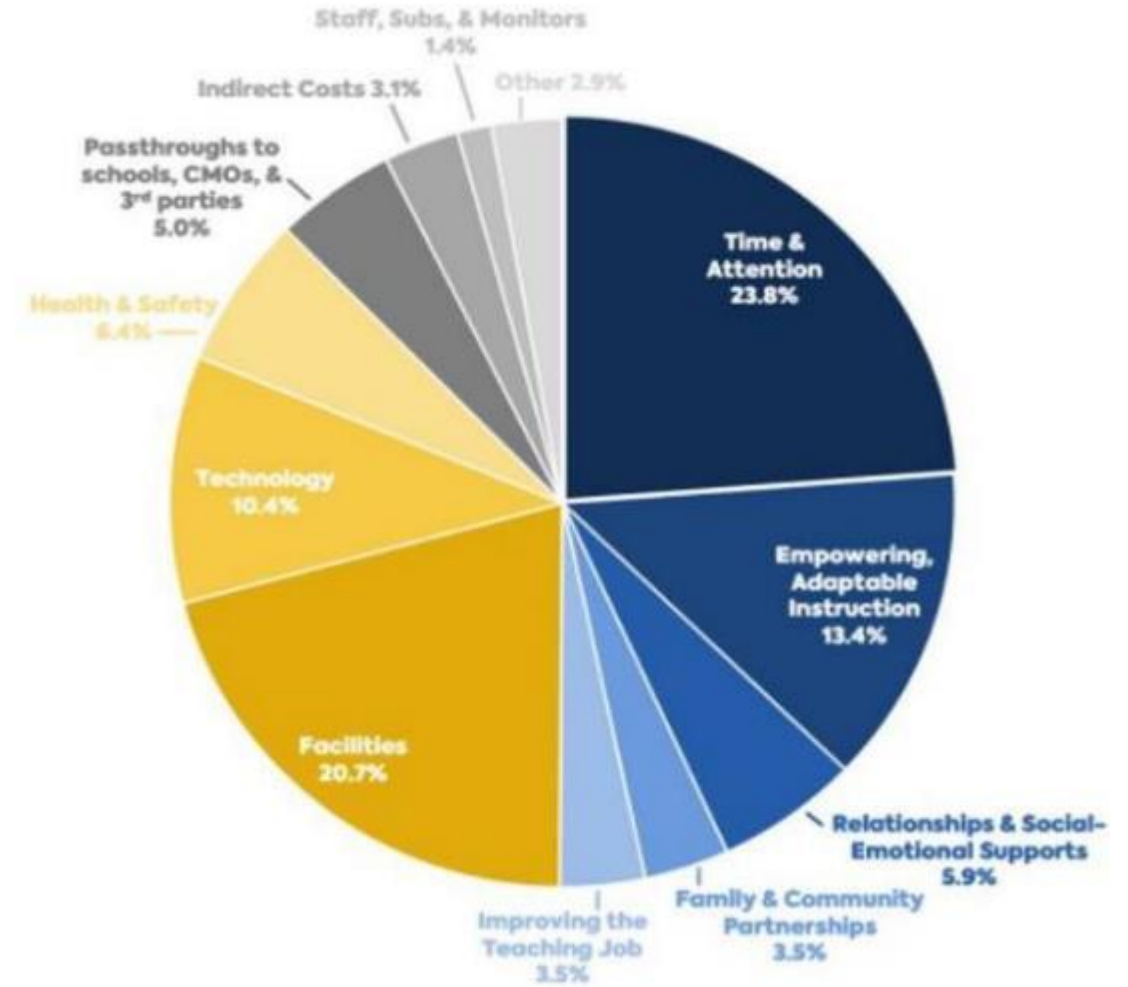
<https://covid-relief-data.ed.gov/>

# National Trends in ESSER II/III Allocations

More than 60% spent upon labor – because education is labor intensive

Source: GT Gov Technology

- Pay increases
- New hires
- Stipends



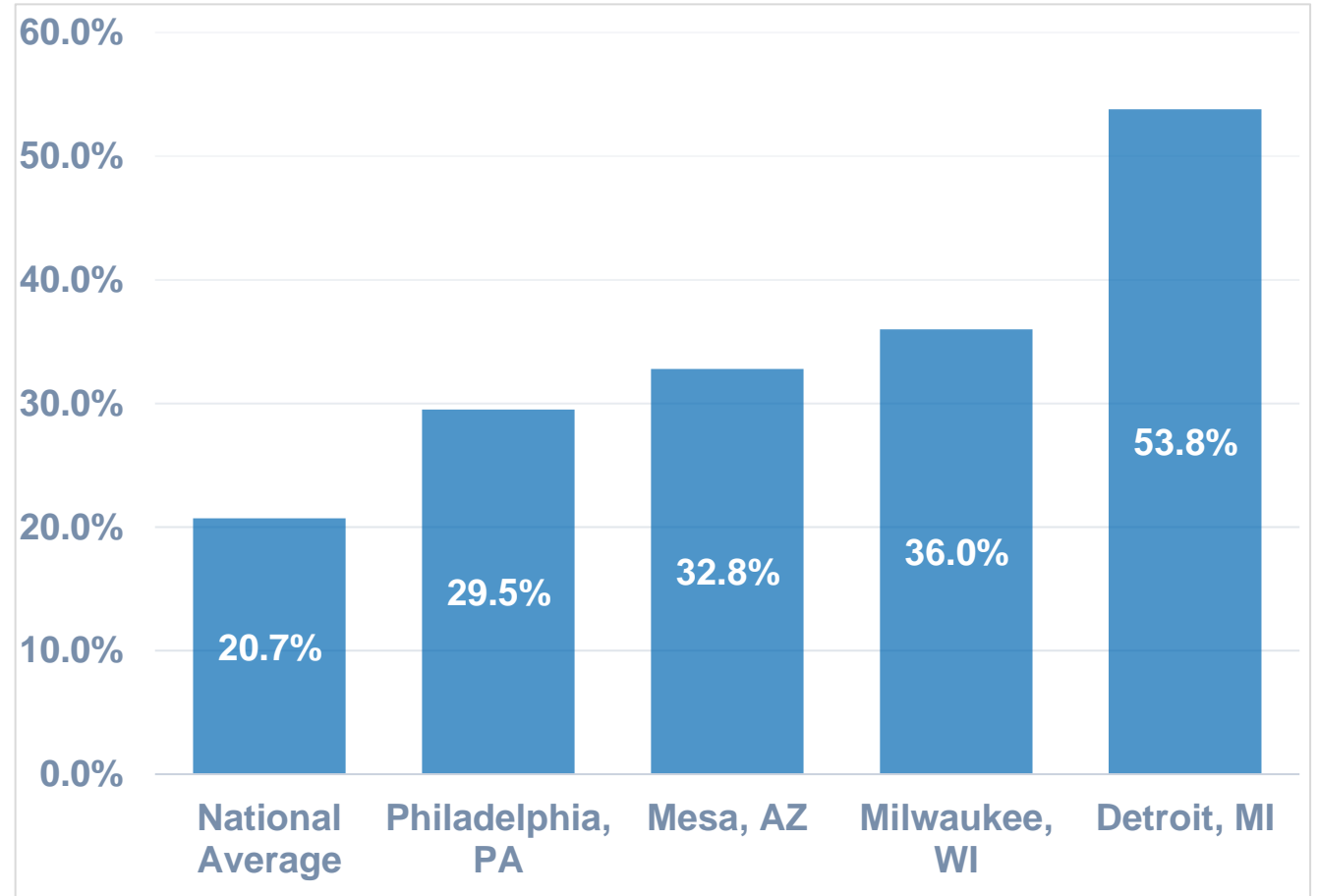
Sources: AASA The School Superintendents Association, ERS Educational Resources Strategies, EducationCouncil

# Spending on Facilities



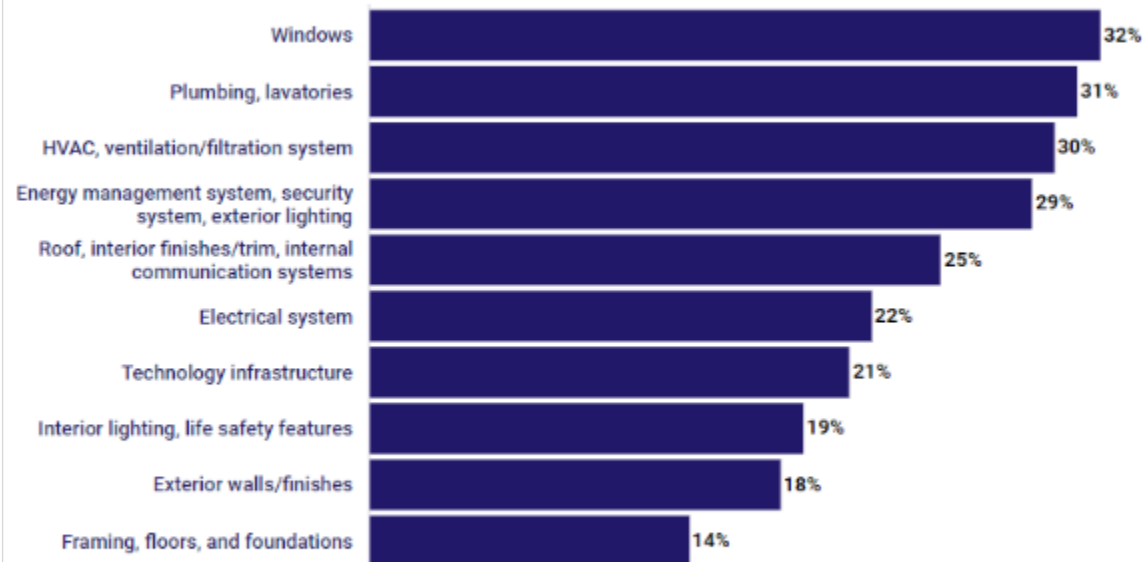
The combined national average facility spend is estimated to be approximately \$40 Billion (but is expected to increase).

Source: Wall Street Journal



# Identified Facility Issues

Percentage of public school building systems in poor or fair condition



[Download data](#)

SOURCE: U.S. Department of Education, National Center for Education Statistics



# What are LEAs and SEAs Experiencing at the ESSER Halftime?



- Leaders must now show effective stewardship of ESSER funding to stakeholders. “Show me!”
- Struggling to balance immediate needs with longer-term priorities
- **90%** have faced challenges deploying stimulus funds effectively
- **75%** have struggled to overcome administrative hurdles
- **61%** report staffing shortages and problems sourcing quality vendors and suppliers
- **53%** are struggling to assemble internal strategic planning and operational capacity
- Some “*took a gamble on using the money for recurring expenses*” hoping they’d eventually find an alternative source

Sources: McKinsey, AASA The School Superintendents Association, ERS Educational Resources Strategies, EducationCouncil



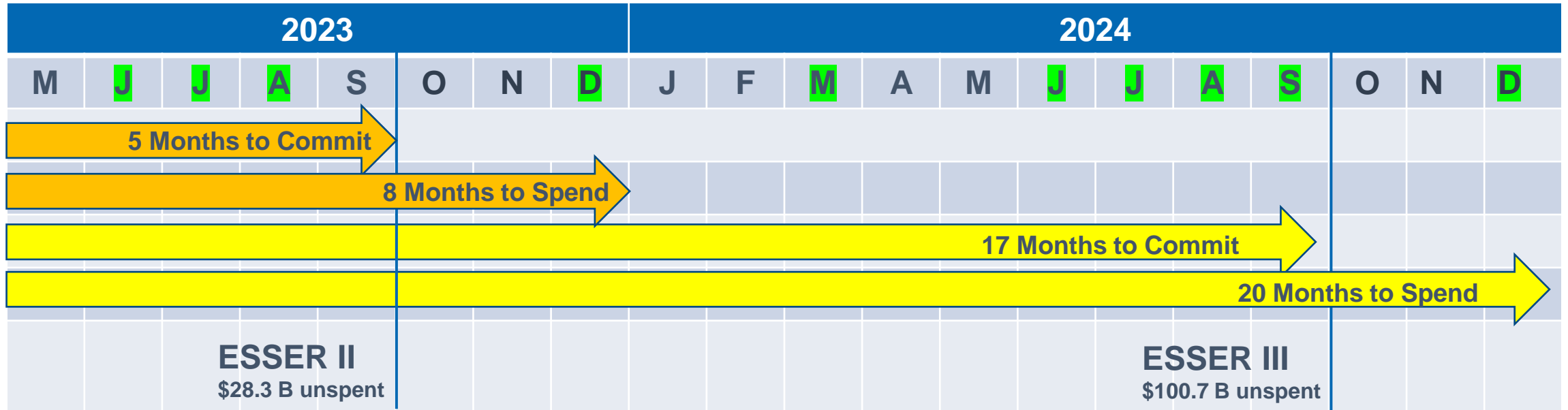
# What are LEAs and SEAs Concerned About?

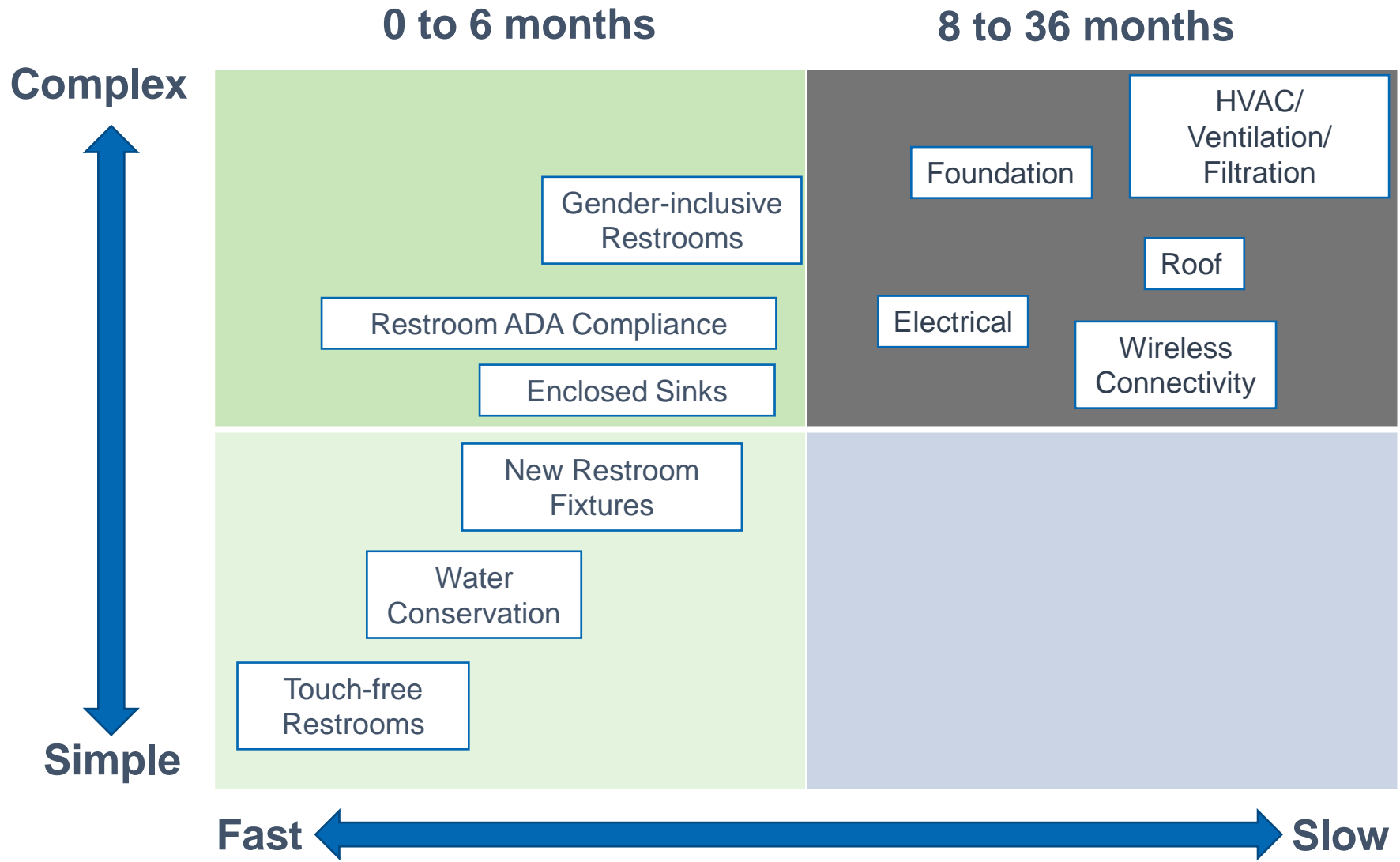


## 2025 – The Perfect Storm?

- Not being able to meet program timelines
- No extensions beyond September 30, 2024
- Being audited for improper spends
- Wage expectations from staff who worked hard during the pandemic
- Upcoming rounds of collective bargaining
- Future “unfunded mandates”
- **The looming prospect of a “fiscal cliff” when funding expires**
  - End of federal COVID stimulus
  - End of universal free meals nationwide
  - Increased healthcare costs
  - Increased pension liabilities
  - Slowing economy and recession
  - Resistance to tax and bond funding
  - Operational costs of new infrastructure
  - Inflation – having less to spend
  - Inflation – talent shortages and higher wages
  - Paying for increased staffing
  - Declining student enrollment

# Restroom Ready?





**Disruptive**

- State law
- Federal law
- Prevailing wage
- Architect
- Designer
- Contractor
- Procurement

**Basic**

- On-site staff
- Online training

# Flushometer Activation Options

## Manual Activation

- Most popular
- Simple, intuitive, and durable
- Requires physical hand touch



## Sensor Activation

- Sensor activated flushometers use infrared (IR) technology
  - Detects user and flushes when they leave
- Flushes as programmed
- Touch not required



# Flushometer Conversion Kit Mounting Options

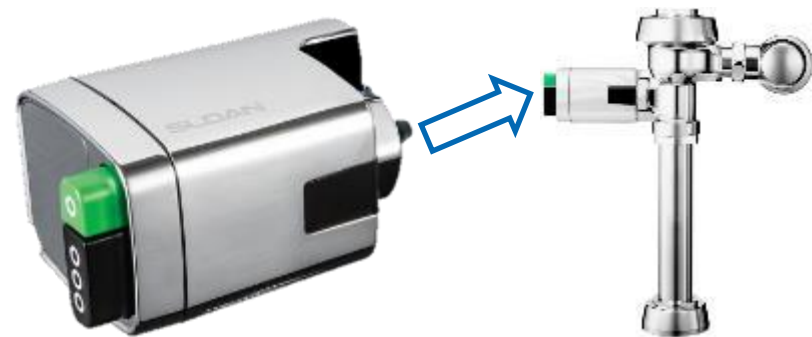
## Top Mount

- More options
- Replaces cover and diaphragm assembly
- Water supply shut-off required
- Flush volume can be changed
- Battery or solar powered (4 “AA” batteries)
- **5-7 minute conversion time**



## Side Mount

- Most popular
- Replaces or fits over handle assembly
- Water supply shut-off not required
- Flush volume stays the same
- Battery powered (4 “C” batteries)
- **1-5 minute conversion time** (depending on model)



# Applicable Sloan Products



[Manual to Sensor Upgrade Kits for Toilets and Urinals](#)



[Touch-free Faucets & Soap Dispensers](#)  
[Toilets and Urinals](#)

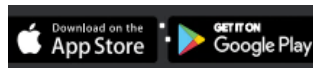
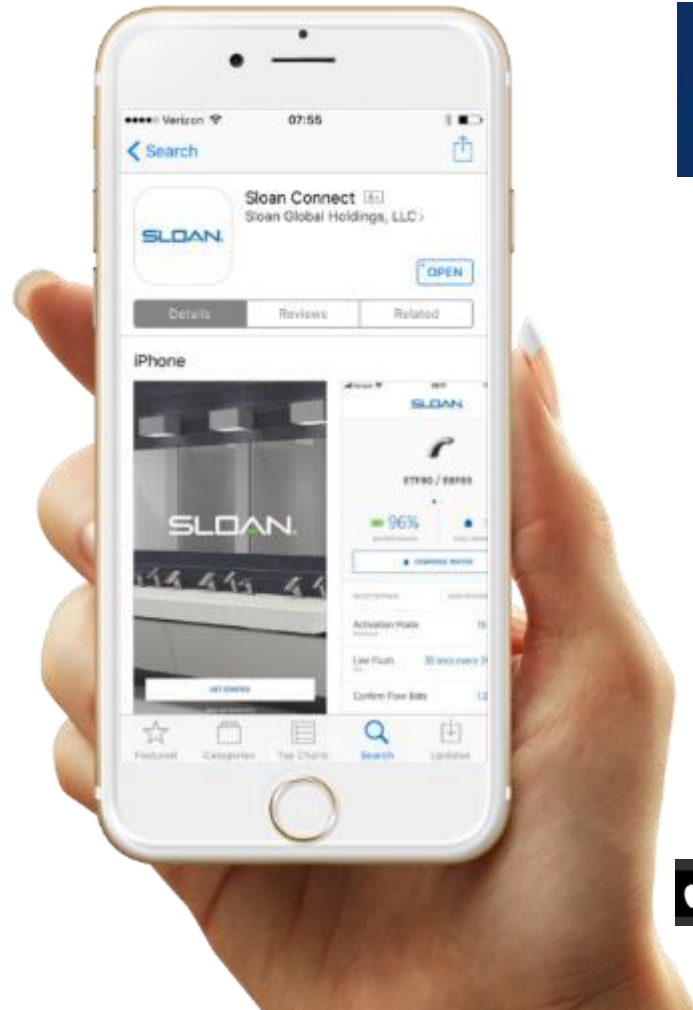


[Sinks](#)



[Mobile Handwashing Stations](#)

# Sloan Connect



[LINK to Sloan Connected Products](#)

For quick and easy programming of automatic line flushes to manage stagnant water and contamination in building distribution lines.

# What Facility Strategies are being Implemented?



- Take a “do now, build toward” approach
- Expanding and renovating existing facilities instead of new facilities
- Implementing projects that are shorter and less disruptive during summer months
- Re-evaluating projects that require extensive procurement and competition for resources and expertise
- Returning to look at unrealistic projects and changing course before it’s too late
- Not counting on funding or implementation extensions



# Controversial Spending Uncovered by Audits



## COLORADO

\$800k for an online learning platform that was discontinued after several weeks with no refund



## TEXAS

\$4 M to expand a nature center that will not be completed by 2024



## WISCONSIN

\$1.6 M for synthetic turf on football, baseball, and softball fields



## IOWA

\$100k for football team weight room renovation used by 33 students



## KENTUCKY

\$1 M for outdoor track resurfacing



Justification – “Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards”  
(AKA - Going outside to get fresh air)

# Controversial Spending Uncovered by Audits

## OKLAHOMA

- 77% of funding mis-spent initially
- \$8M for 5000 families to spend \$1,500 on computers and school supplies
- \$650k spent by low-income families on washers and dryers



Oklahoma City – Courtesy of Kerwin Moore

# What Should I Do Next?

- **Be realistic** – consider impending deadlines and avoid unrealistic projects
- **Communicate** – Work with district administrators and facility managers to decide if restroom upgrades are a better option
- **Consult** – Work with your [local Sloan Rep](#) to get a plumbing schedule or for help conducting a site assessment and selecting appropriate Sloan products
- **Commit** – forward your contracts to obligate funds before time runs out

# Summary

- Public restrooms are key to safer and healthier educational environments
- Touch-free public restroom products are a critical tool for safer operations, water conservation, and maintenance cost reduction
- Restroom projects are relatively quick and easy to execute
- Sloan is the basis of design, has the largest installed base, and has more options to meet each facilities' needs
- Contact your local Sloan Rep to discuss detailed options and learn the best solution for your facility



Find your local Sloan representative for more information

## Sloan Rep Locator tool

- Local code knowledge
- Familiarity with existing sites
- Product knowledge
- Available for onsite consultation



## Sloan Customer Care Center

Phone: 800.982.5839

Hours: 7:00 AM - 5:00 PM (CST) Monday – Friday

[customer.service@sloan.com](mailto:customer.service@sloan.com)

## Sloan Technical Support

P: 888.756.2614

F: 800.737.3061

[techsupport@sloan.com](mailto:techsupport@sloan.com)



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# Training Comments, Questions, or Suggestions?

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